

# COLC ID&Q

March 16, 2017

## Attendees:

- Rob Vanderlan
- Gabbie Gessner
- Allison Zdunczyk
- Celeste Carmichael
- Don Balzley
- Randy Parker

## Agenda:

### Introductions:

- Celeste joins us for the first time. She works for Cooperative Extension, uses Moodle extensively. She is also in an Online ID program.

### Questions/Observations/Topics to Discuss:

- Don: any clarification on the role of the new Center for Teaching Innovation in providing central direction for online learning at Cornell
  - Rob: yes and no.
    - Online will be a specific unit in CTI, headed by Diane Sempler. Central clearing house of online ID, resources, support available for faculty
    - Place in online education shared with eCornell. In general, eCornell support graduate and professional online programs, CTI support undergraduate. But lines are not hard and fast.
- Don: should what we, as a group, do extend to all online materials/tutorials, etc.
  - Lots of support in the group for this. How best to do it?

### COLC Feedback

- More online? Some attended online, but didn't really feel included. Can we do the entire thing online? Either way, if we are about online learning, need to do online learning better. Agreement all around.
  - Use Shindig for online networking?
- Few faculty. How can we better attract? Maybe we need separate events? One for support staff, etc. and a special outreach event directed entirely at faculty?

### General questions:

- How can we share what we have learned with the group?
- How do we create a Community of Practice?

## Rob: ID for Cornell MOOCs:

Outline: [note: you will need to register with online and register for each class to access the links below]

- Cornell partnership with edX
- Goals?
  - Increase Cornell outreach/brand
  - Cornell mission: any person, any study
  - Improve residential learning
  - My personal goal: design meaningful learning for a global class, taking advantage of diverse perspectives.
- [Home page of Cornell courses](https://www.edx.org/school/cornellx) (https://www.edx.org/school/cornellx)
- Design principle:
  - Backwards course design, adapted from regular course design
  - Outcomes --> Assessments --> Content/Activities
  - Differences:
    - Assessment / Engagement
    - Scale
    - Opportunity: design for particular faculty goals
- Examples:
  - [Basics: Shark MOOCs](https://courses.edx.org/courses/course-v1: CornellIX_UQx+BIOEE101x+2T2016/courseware/43ebea2bbacf4fecacec090e0dad3214/68f79f7347a04b7ebb17944c2ad6a840/) (https://courses.edx.org/courses/course-v1: CornellIX\_UQx+BIOEE101x+2T2016/courseware/43ebea2bbacf4fecacec090e0dad3214/68f79f7347a04b7ebb17944c2ad6a840/)
  - Rigorous Assessment: Dave Albonesi
    - Challenge: how to make it a substantial learning experience, comparable to on-campus
      - <https://courses.edx.org/courses/course-v1: CornellIX+ENGRI1210x+2T2016/courseware/fa2d843900b54ab29727fa59b06ead08/08ff3854a4244bddaf70ea80e71da541/>
    - Running as blended course now
    - High School students
  - Application and Engagement: GMO MOOC
    - Challenge: increase global scientific knowledge AND debate. Design a simulated town meeting.
      - <https://courses.edx.org/courses/course-v1: CornellIX+GMO101x+3T2016/courseware/d9cf10571434495481144422279170e3/fe273c8f3bb64fcbbe886dffcd99e612/>
      - <https://courses.edx.org/courses/course-v1: CornellIX+GMO101x+3T2016/courseware/bd99f297cc1b47f682a6de62a5b4b149/32523dde51c044f9911dd44dd5e9eed3/>
    - Partnership with Alliance for Science
    - Redesigning on-campus course
  - Shared, social learning: Civic Ecology
    - Challenge: convey knowledge, but also make work visible
    - Storify:
      - <https://courses.edx.org/courses/CornellIX/ENVSCI1500x/1T2015/b9e1c75f872845c888050a4ffc84e71c/>
      - <https://storify.com/AngelaWE/the-undamming-of-crystal-river>
      - <https://storify.com/DelyanaSlavova/clean-up-bulgaria-for-one-day>
    - Proliferating online courses